

CUBBY'S CORNER

MAPLE AVENUE ELEMENTARY SCHOOL
WEEKLY NEWSLETTER
THURSDAY, MARCH 21, 2024

SUZANNE PYSZKA, PRINCIPAL



LISA JOHNSON, ASSISTANT PRINCIPAL

JILL RIOUX, DEAN OF STUDENTS

FIELD TRIP FUN!

This was a big week for field trips. On Monday, third grade students attended a show based on the book "Giraffes Can't Dance" at the Capitol Center for the Arts in Concord. On Tuesday and Wednesday, fourth grade students visited the NH Statehouse and the NH History Museum. Pictured below are students from Ms. Assetta's and Mrs. Mordecai's classes.

There are more exciting field trips coming up for all the grades this spring!

IN THIS ISSUE

- FIELD TRIP
- PENNY WARS
- PFT NEWS
- SAVE THE DATE



LET'S GO

ADVENTURE

PENNY WARS



This week students are participating in a Penny War fundraiser. Each classroom has a jar and students can bring in bills or pennies to increase their totals. They can sabotage other classes by putting silver coins in their jars. The class with the most money on Friday wins. The winning class gets to keep the money they collected to spend how they choose.



PFT NEWS

Student Activity Grant Winners

The PFT would like to announce the recipients of the annual PFT Student Activity Grant.

- 1st Grade – Nora Racine
- 2nd Grade – Caiden Hujsak
- 3rd Grade – Leonardo Bemis
- 4th Grade – Emmett Rattigan

Congratulations to our winners and thank you to all who applied. We had a very difficult time choosing between you all!

PFT Monthly Meeting is on Thursday, April 11 at 7pm via Zoom at <https://us02web.zoom.us/j/850312906>

Penny Wars ends at 12pm on Friday, March 22.

Little Miss Dance, will be Saturday, April 13. 6 to 9pm at the Hill Top Cafe at Mountain View Middle School. More Information at: <https://www.mapleavenuepft.com/little-miss-dance>

SAVE THE DATE

- 3/21/24
- 3/22/24
- 3/26/24
- 3/29/24

- Second Trimester report cards go home with students
- Last day of PFT Penny Wars
- Grade 1 field trip to McAuliffe-Shepherd Discovery Center
- Student Council Spirit Day- "Gnome Day"



MAPLE AVENUE

UNIFIED ARTS

March 2024

ART *with Mrs. Gray*



The wilderness tree sculpture was a fun addition to the art room for the winter season. Students were asked to create additions to the tree, some creations of animals, campfires, water features, and other wilderness-themed contributions.

1st Grade made Winter Cardinals and used the print-making process for the background. The book *Beautiful Oops* was our inspiration to make our own “Oops” on the paper to problem solve and turn into something creative. Students made their own unique Self-portraits and learned about proportions. The Still Life drawings helped us to focus on the art element value scale and students added it to the food.



2nd Grade used the scratch mark-making technique sgraffito in liquid tempera paint, to see the colorful background layer. Matisse inspired the collage, and students used colorful paper cut into geometric and organic shapes and used positive and negative space to make a dynamic composition. The environmental self-portrait allowed students to explore their favorite place and how it makes them feel. A still-life drawing was inspired by Cezanne and his fruit paintings. This work of art helped us to focus on the art element value scale and students added it to the food.

the collage, and students used colorful paper cut into geometric and organic shapes and used positive and negative space to make a dynamic composition. The environmental self-portrait allowed students to explore their favorite place and how it makes them feel. A still-life drawing was inspired by Cezanne and his fruit paintings. This work of art helped us to focus on the art element value scale and students added it to the food.

3rd Grade made radial winter cardinals inspired by Alma Thomas and her unique mark-making. Matisse inspired the collage, and students used colorful paper cut into geometric and organic shapes and used positive and negative space to make a dynamic composition. Students learned about James Rizzi and viewed his fun city buildings to create their silly cities. Superhero self-portraits focused on how their superpowers could help others in need.

4th Grade created winter value scale backgrounds and added, cut paper and oil pastel for winter details. It's fun to bridge the gap between 2D and 3D with large 3D snowflakes. The fourth graders used a rubric to design yearbook covers for this year's yearbook.

LIBRARY *with Mrs. Gaudette*

Second trimester kicked off with Fourth graders beginning to do research on topics related to New Hampshire, which they will later write papers about in class. Students use a variety of digital and text resources to find answers to questions on their topics. First - Third graders have engaged in an Author Study that wraps up with a biography activity. They use one of our online research tools to find information about their grade's author. Now we will dive into their research topics. We have had a lot of practice using the computers, and students are doing a great job! We also discuss the topic of digital citizenship, helping us all to be responsible users of technology.

MUSIC *with Mr. Landano*

In first grade students have been learning about "Carnival of the Animals" by Camille Saint-Saëns. The students listened to each section of music that was meant to sound like a different animal. Then they had to guess what animal the composer was thinking of. The students also completed a music activity for each animal. The children loved playing the cajon (big drum) to make the sound of an elephant's feet stomping around. Each created a picture book based on what they imagined the animals were doing at the carnival!



In second grade, we explored my favorite musical topic-opera! To begin, we had a long discussion of what opera is and what opera isn't. We listened to several examples of opera and a few of the examples did not have the stereotypical opera sound. The students were surprised to hear this! We spent many weeks listening to "The Magic Flute" by Wolfgang Amadeus Mozart. Initially, the students listened to the opera entirely in German and created comic books to illustrate what they imagined was happening. It was amazing to see how many students came very close to the actual plot of the opera with their pictures. To conclude this unit, we watched a video of an actual staged version of the opera. Students were glued to the video while it played. I even had students ask me if we could watch more operas! The children did a great job with this unit!

In third grade, the students have been hard at work on their recorders. So far the students have learned the notes B, A, G, and C. The students really enjoyed playing "Hot Cross Buns." The students learned about Beethoven's life and then played an excerpt from his seventh symphony. Just before February vacation, the students used various instruments along with the recorders to play "Indian Chant." while making it sound like we were summoning a thunderstorm.

In fourth grade we completed our "KidStix" unit. The children had a great time playing on small drum sets to familiar tunes. The students played along to "The Can-Can" and learned about the opera "Orpheus and the Underworld" that the song is from. The students really enjoyed playing along to "Entrance of the Gladiators." The children learned how the song evolved from a military march to a song that we associate with the circus today. The students got to practice improvisation and learned about the 12-bar blues while drumming to "Wipeout." We ended this trimester by learning to count complex syncopated rhythms while playing along to "Who Let the Dogs Out."



STRINGS *with Mr. Landano*

The string students have made so much progress! They are now able to play the whole D-Major scale. Students are now very comfortable with the bow. We have learned several familiar songs including “Mary Had a Little Lamb” and “Twinkle, Twinkle Little Star.”



PHYSICAL EDUCATION *with Mr. Brooks*

This trimester started off with the students working on one of our lifetime activities, bowling. The students used this fun activity to work on their rolling skills. Glow Bowling was definitely the biggest hit of the year so far! Here the students were placed into groups and bowled in the dark with only blacklights and disco lights creating a fun cosmic atmosphere! We then moved into a mini-unit of winter themed activities that helped us work on their spacial awareness. The “ice fishing” game was a blast to watch the students figure out how to strategically move around the room allowing them to be successful in the game. We followed this up with an invasion games unit. During this unit, we used a number of activities to focus on different strategies (offense, defense, etc.) in order to out maneuver their opponents. Golden Goalies was a true hit with the students, to the point that I still get asked daily if we can play it again! We spent one week before vacation using our new scooters, and had a fun time playing Germ Tag with them. We are currently beginning our dance unit. This unit will have the students learning about different styles of dance, along with the health benefits that dance provides. We will be working on line-dances as a class, following along with some Just Dance videos, and ending each class with some free dance. This unit is an annual hit, and should bring a lot of smiles along with some great dance moves!

STEAM *with Mrs. Gray*

Students are learning how to work in teams collaboratively which is a valuable skill to work on as they go through the brick-building process with the Lego WeDo2.0 kits. They follow step-by-step instructions to create builds, which enhances their spatial reasoning and fine motor skills. This process of assembling the basic fan and the Land Rover introduces them to engineering concepts. By coding their builds, students are bridging the gap between the physical world and the digital realm. Solving problems through coding encourages critical thinking and creativity. Overall, this combination of hands-on building and coding fosters a holistic understanding of technology and teamwork. Keep up the great work!



FREQUENTLY ASKED QUESTIONS

We will use this area to help answer your frequently asked questions.

Q: How is Library different this year than it has been in previous years?

A: In previous years, teachers would send down small groups of students throughout the day to pick out books. Now, each class is in Library for 40 minutes each week. This has given us the opportunity to learn how books are organized, to spend more time on research skills, and more!

Maple Avenue Elementary

2023-2024

Online Yearbook Sale



We are proud to announce the Maple Avenue Elementary School
2023-2024 online yearbook sale.

Our yearbook will include:

- ✓ A yearbook filled with color that vibrantly captures school memories
- ✓ Sturdy softcover with a protective coating to preserve your keepsake, with an option to upgrade to a hardcover for an additional charge
- ✓ School name and year on the cover
- ✓ Two free pages for your family to personalize for your own child's yearbook

YEARBOOKS ON SALE NOW! ONLINE ORDERS ONLY


- Yearbook pricing:
 - Softcover is \$18.65
 - Hardcover is \$24.90
- All orders will be shipped to **Maple Avenue Elementary School**
- Order online at www.treering.com and enter the passcode **101444670442868**
- Deadline for all yearbook sales and personalizations is **April 5, 2024**

***Every family has 2 free pages to personalize for their child. All personalizations must be considered school appropriate. Maple Avenue Elementary School reserves the right to edit or remove any content at anytime.

After you submit your order at www.treering.com, you will be able to customize two pages with your own photos and messages. Each child will only receive their personalized pages in their own yearbook. All personalizations must be completed and submitted for review by **April 5th** to have it included in the yearbook. Unfortunately, no personalization will be accepted after this date.

In partnership with *Trees for the Future*,
TreeRing will plant a tree for every yearbook ordered.





You and an adult guest of your choosing
are invited to the

Little Miss

Luau Dance

Saturday, April 13, 2024

6 to 9 pm

**Mountain View Middle School
Hill Top Cafe**

\$32 per party

More Information and Registration at
www.mapleavenuepft.com/little-miss-dance

Registration closes April 6, 2024



Saturday, April 13th from 10 - 4

Saint Anselm College

120+ Vendors and Crafters

Offering product demonstrations, free samples, discount coupons, and homemade goods



Dedicated Kids Zone

* Additional charges will apply

Enjoy bounce houses, slides, glitter tattoos, face painting, games and more

Food Court

Meals, snacks, and drinks

Prizes

Door prizes, raffles, and a silent auction

And a visit from Fungo and a WZID Morning Host



Scan the QR code for discounted ticket sales or vendor information

www.goffstowncitizenscommittee.ticketspice.com



Brought to you by the Goffstown Citizens' Committee.



Proudly supporting Goffstown Scouts BSA for over 100 years.



Goffstown Citizens Committee



Sponsored by





Special Olympics
Young Athletes

**WE ARE HOSTING A
SPRING TERM OF
YOUNG
ATHLETES**

Young Athletes is an innovative sports play program for children **with and without disabilities ages 2-7.**

Designed to provide opportunities for young children to be active, have fun, and learn foundational sports skills. The program supports physical, cognitive and social development.

SATURDAYS

4/13, 4/20, 4/27, 5/11, 5/25, 6/1, 6/8, 6/15

9:30 AM-10:30 AM

**GOFFSTOWN PARKS & REC
155 S. MAST ST.
GOFFSTOWN, NH**

**THE PROGRAM WILL BE LIMITED TO
15 CHILDREN MAXIMUM
THERE IS NO COST TO YOUR FAMILY
FOR PARTICIPATING**

**YOU MUST PRE-REGISTER BY COMPLETING THE ATTACHED APPLICATION
AND RETURN IT TO:**

**COACH KAELYN GAGNON
GYMKAEO320@GMAIL.COM
603.493.6198**

YOUNG ATHLETE APPLICATION



Local Program: _____

Are you new to Special Olympics or re-registering? New Re-Registering

| YOUNG ATHLETE INFORMATION | |
|--|---|
| First Name: | Middle Name: |
| Last Name: | Preferred Name: |
| Date of Birth: | <input type="checkbox"/> Female <input type="checkbox"/> Male <input type="checkbox"/> Other Gender Identity |
| Has an Intellectual or Developmental Disability: <input type="checkbox"/> Yes <input type="checkbox"/> No | |
| Race/Ethnicity (Optional): <input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian American <input type="checkbox"/> Prefer not to answer <input type="checkbox"/> Black or African American <input type="checkbox"/> Native Hawaiian or Other Pacific Islander <input type="checkbox"/> More than one Race <input type="checkbox"/> White or Caucasian <input type="checkbox"/> Hispanic or Latinx | |
| Language(s) Spoken in Young Athlete's Home (Optional): Check all that apply: <input type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> Other (please list): | |
| Shirt Size: | <input type="checkbox"/> Youth Small <input type="checkbox"/> Youth Medium <input type="checkbox"/> Youth Large |
| Requires Wheelchair Accessible Locations | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Language Needs: | <input type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> Other (please list) |
| <input type="checkbox"/> Medical Conditions: (please list) | |
| <input type="checkbox"/> Special Diet: (please list) | |
| <input type="checkbox"/> Other Needs: (please list) | |
| PARENT / GUARDIAN INFORMATION | |
| First Name: | Last Name: |
| Relationship: | |
| Home Address: | City: |
| State: | Postal Code: |
| Phone: Phone | <input type="checkbox"/> Cell Phone <input type="checkbox"/> Work Phone <input type="checkbox"/> Home |
| E-mail: | |
| EMERGENCY CONTACT INFORMATION | |
| <input type="checkbox"/> Same as Guardian/Parent | Relationship: |
| First Name: | Last Name: |
| Phone: Phone | <input type="checkbox"/> Cell Phone <input type="checkbox"/> Work Phone <input type="checkbox"/> Home |
| E-mail: | |

YOUNG ATHLETE RELEASE FORM



I am the Parent or Guardian of the Young Athletes participant named below and agree to the following:

- 1. Able to Participate.** The Young Athlete is physically able to take part in Special Olympics.
- 2. Likeness Release.** I give permission to Special Olympics, Inc., Special Olympics games organizing committees, and Special Olympics accredited Programs (collectively "Special Olympics") to use the Young Athlete's likeness, photo, video, name, voice, words, and biographical information to promote Special Olympics and raise funds for Special Olympics.
- 3. Risk of Concussion and Other Injury.** I know there is a risk of injury. I understand the risk of continuing to participate with or after a concussion or other injury. The Young Athlete may have to get medical care if there is a suspected concussion or other injury. The Young Athlete also may have to wait 7 days or more and get permission from a doctor before playing sports again.

Emergency Care. If a parent or guardian is unavailable to consent or make medical decisions in an emergency, I authorize Special Olympics to seek medical care for the Young Athlete, unless I mark one of these boxes:

- I have a religious or other objection to receiving medical treatment. (Not common.)
- I do not consent to blood transfusions. (Not common.)

(If either box is marked, an EMERGENCY MEDICAL CARE REFUSAL FORM must be completed. Visit www.sonh.org to access the form).

- 4. Health Programs.** If the Young Athlete takes part in a Special Olympics health program, I consent to health activities, exams, and treatment for the Young Athlete. This should not replace regular health care. I can say no to treatment or anything else any time for the Young Athlete.
- 5. Personal Information.** I understand that Special Olympics will be collecting the Young Athlete's personal information as part of participation, including name, image, address, telephone number, health information, and other personally identifying and health related information provided to Special Olympics ("personal information").
 - I agree and consent to Special Olympics:
 - using the personal information in order to: confirm eligibility and safe participation; run trainings and events; share competition results (including on the Web and in news media); provide health treatment if the Young Athlete participates in a health program; analyze data for the purposes of improving programming and identifying and responding to the needs of Special Olympics participants; perform computer operations, quality assurance, testing, and other related activities; and provide event-related services.
 - using the personal information for communications and marketing purposes, including direct digital marketing through email, text message, and social media.
 - sharing personal information with (i) researchers, such as universities and public health agencies, that are studying intellectual disabilities and the impact of Special Olympics activities, (ii) medical professionals in an emergency, and (iii) government authorities for the purpose of assisting with any visas required for international travel to Special Olympics events and for any other purpose necessary to protect public safety, respond to government requests, and report information as required by law.
 - I have the right to ask to see the personal information or to be informed about the personal information that is processed. I have the right to ask to correct and delete the personal information, and to restrict the processing of personal information if it is inconsistent with this consent.
 - Privacy Policy.** Personal information may be used and shared consistent with this form and as further explained in the Special Olympics New Hampshire privacy policy at <https://www.sonh.org/privacy-policy/>.

| | |
|---|----------------------|
| Young Athlete Name: | |
| PARENT/GUARDIAN SIGNATURE | |
| I am a parent or guardian of the Young Athlete. I have read and understand this form. By signing, I agree to this form on my own behalf and on behalf of the Young Athlete. | |
| Parent/Guardian Signature: | Date: |
| Printed Name: | Relationship: |

YOUNG ATHLETE LIKENESS RELEASE FOR SPONSORS (OPTIONAL)



Special Olympics relies on sponsors and partners to help support our mission. We often use photos, videos and stories of our athletes to show the impact of support by companies that sponsor Special Olympics. If you wish to allow the Young Athlete's likeness to be used in this way, please read and sign below.

I agree to the following:

- I give permission to Special Olympics, Inc., Special Olympics Games Organizing Committees, and Special Olympics Accredited Programs (collectively, "Special Olympics") and their sponsors and partners to use the Young Athlete's likeness, photo, video, name, voice, and words ("Likeness") to acknowledge the sponsors' and partners' support for Special Olympics.
- Special Olympics and its sponsors and partners will not use the Young Athlete's Likeness to endorse commercial products or services.
- I understand neither the Young Athlete nor I will not be compensated for the use of the Young Athlete's Likeness.

| | |
|---|----------------------|
| Young Athlete Name: | |
| PARENT/GUARDIAN SIGNATURE | |
| I am a parent or guardian of the Young Athlete. I have read and understand this form. By signing, I agree to this form on my own behalf and on behalf of the Young Athlete. | |
| Parent/Guardian Signature: | Date: |
| Printed Name: | Relationship: |



REGISTER HERE



Fall

2024

Registration



EARLY BIRD

\$100 W/CAMP* - SHOES AND BLOOMERS INCLUDED

\$185- SHOES AND BLOOMERS INCLUDED

Register by 5/15/24

Registered after 5/15/24

\$140 W/CAMP* - SHOES AND BLOOMERS INCLUDED

\$225- SHOES AND BLOOMERS INCLUDED

- **Tiny Mites- 5-7**
 - **D8 - 7-8**
 - **D10 - 9-10**
 - **D12 - 11-12**
 - **D14 - 13-14**
 - **D16 - 15-16**

*w/camp=UCA overnight camp payment \$285 or commuter \$220

Girls on the Run provides

POWER, PURPOSE, AND POTENTIAL

Girls in 3rd, 4th, and 5th grade



Wednesdays and Fridays
from 3:30pm-5:00pm

Starts: Week of April 1st

Ends: June 1st



Registration Opens February 23rd

Location: Maple Avenue School

5K Celebration Event: June 1st (Concord, NH)

Girls on the Run is a girl-empowerment organization that inspires participants to be joyful, healthy, and confident using evidence-based lessons that combine relationship building, community strengthening, and goal setting with physical movement.

To learn more about Girls on the Run, registration or financial assistance, please visit our website:

www.girlsontherunnh.org

Program lottery will run on **March 8, 2024.**

No girl will be turned away for financial reasons.





SPECIAL GUEST: THE EASTER BUNNY!

Sponsored by

Pinardville Lions Club and Goffstown Lions Club

Saturday, March 23, 2024

(Rain date: Saturday, March 30)

Location – Roy Park

Times:

9:00 am Ages 1 to 3

9:45 am Ages 4 to 6

10:30 am Ages 7 to 9

11:15 am Ages 10 to 12

Parking is limited so we ask for cooperation with timing.

LIONS - Together we serve!



GOFFSTOWN PARKS AND RECREATION

2024 SPRING

GIRLS AND BOYS LACROSSE

REGISTRATION OPEN NOW!

8U INSTRUCTIONAL



10U, 12U, AND 14U
TRAVEL

SEE WEBSITE BELOW FOR
MORE DETAIL



OR CONTACT
ERIN.TRNKA@GOFFSTOWNNH.GOV

GOFFSTOWNNH.GOV
GOFFSTOWN.RECDESK.COM

CRISPIN'S HOUSE COALITION FOR YOUTH

3-ON-3 BASKETBALL

Double Elimination Tournament

Saturday, March 23, 2024

Sponsored by:

Goffstown High School Gym
27 Wallace Road, Goffstown NH



High School, Middle School, Elementary School and Adult Divisions

Players of ALL abilities are WELCOME!

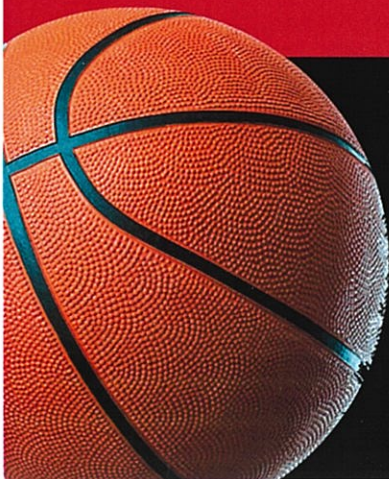
Register on or before March 15th to receive a free team T-Shirt!

REGISTRATION FEES: Up to March 15: \$20 per student player
\$30 per adult player
After March 15: \$25 per student player
\$35 per adult player

Silent Auction! Raffle! Food! Fun!

Register online at:

www.crispinhouse.org





REGISTRATION IS NOW OPEN FOR OUR 2024 SPRING SEASON!

Tee Ball ages 4-6 \$125 per player

Farm (coach and player pitch) ages 6-8 \$125 per player

Minors ages 8-10 \$160 per player

Majors ages 10-12 \$160 per player

Intermediate age 13 \$170 per player

Juniors age 14 \$170 per player

Seniors ages 14-16 \$170 per player

Challenger (adaptive league) ages 4 and up- no age limit \$50 per player

Go to www.GoffstownJrBaseball.com to register!

2024 T-Mobile Call Up Grant to cover registration fees available for a limited time.

www.littleleague.org/call-up-grant-program

Player pitch at any level - registration deadline is 2-29-24.

Player pitch evaluation date will be at MVMS on Sunday AM 3-3-24.

All other divisions close end of March.

Late registrations could be subject to unavailability or a late fee.

Please email GJBBoard@GoffstownJrBaseball.com with any questions.

See you on the field!



Our primary goal is for kids to have fun learning to play baseball, while also teaching the fundamentals of life, fair play, and good sportsmanship.